

Professional Educators of Montana Code of Ethics

Preamble

Education in Montana is a public endeavor. Every Montanan has a responsibility for the schooling of our young people, and the state has charged professional educators with the primary responsibility of providing a breadth and depth of educational opportunities.

The professional conduct of every educator affects attitudes toward the profession and toward education. Aware of the importance of maintaining the confidence of students, parents, colleagues and the public, Montana educators strive to sustain the highest degree of ethical conduct. While the freedom to learn and the freedom to teach are essential to education in a democracy, educators in Montana balance these freedoms with their own adherence to this ethical code.

The Professional Educator in Montana:

Makes the well-being of students the foundation of all decisions and actions.

- ☐ Protects students when their learning or well-being is threatened by the unsafe, incompetent, unethical, or illegal practice of any person.
- ☐ Provides educational services with respect for human dignity and the uniqueness of the student.
- ☐ Safeguards the student's right to privacy by judiciously protecting information of a confidential nature.

Fulfills professional responsibilities with diligence and integrity.

- ☐ Enhances individual competence by increasing knowledge and skills.
- ☐ Exemplifies and fosters a philosophy of education which encourages a lifelong pursuit of learning.
- ☐ Contributes to the development and articulation of the profession's body of knowledge.
- ☐ Promotes professionalism by respecting the privacy and dignity of colleagues.
- ☐ Demands that conditions of employment are conducive to high-quality education.

Models the principles of citizenship in a democratic society.

- ☐ Respects the individual roles, rights, and responsibilities of the community; including parents, trustees, and colleagues.
- ☐ Assumes responsibility for individual actions.
- ☐ Protects the civil and human rights of students and colleagues.

Adopted by the Certification Standards and Practices Advisory Council on October 30, 1997